

# **Designing Visual Communication**

# **Learning Objectives**

- **Discuss six principles of graphic design that help ensure effective visuals**
- **Explain how to avoid ethical lapses when using visuals**
- **Explain how to choose which points in your message to illustrate**

# **Learning Objectives**

- **Describe the most common options for presenting data in a visual format**
- **Describe the most common options for presenting information, concepts, and ideas**
- **List three criteria to review in order to verify the quality of your visuals**

# **Understanding Visual Communication**

- **Identify visual points**
- **Select the best visuals**
- **Create effective visuals**

# **The Power of Images**

- **Enhance textual messages**
- **Replace verbal messages**
- **Convey complex information**
- **Hold people's attention**
- **Communicate with diverse audiences**
- **Convey connotative meaning**

# **The Visual Evolution in Business Communication**

- **Technology**
- **Audience skills**
- **Expectations**

# Visual Literacy

- **Consistency**
- **Contrast**
- **Balance**
- **Emphasis**
- **Convention**
- **Simplicity**

# **The Ethics of Visual Communication**

- **Consider all possible interpretations**
- **Provide appropriate context**
- **Don't conceal negative information**
- **Don't exaggerate support information**



# **The Ethics of Visual Communication**

- **Don't oversimplify complex situations**
- **Don't imply cause and effect**
- **Avoid manipulation or coercion**
- **Be careful how you aggregate data**

# Choosing Points to Illustrate

- **The 5 C's of visual design**
  - **Clear**
  - **Complete**
  - **Concise**
  - **Connected**
  - **Compelling**

# Pick the Right Visuals

- **Data and information**
- **Concepts and ideas**

# The Parts of a Table

- **Systematic arrangement of data**
  - **Columns**
  - **Rows**
  - **Headings**

# Preparing Data Tables

- **Use common, understandable units and clearly identify them**
- **Express all items in a column in the same unit, and round off for simplicity**
- **Label column headings clearly, and use a subhead if necessary**

# Preparing Data Tables

- **Separate columns or rows with lines or extra space to make the table easy to follow**
- **Do not cram so much information into a table that it becomes hard to read**
- **Document the source of the data using the same format as a text footnote**

# Line and Surface Charts

- **Trends**
- **Variables**
- **Relationships**

# Using Bar Charts

- **Compare items**
- **Show changes**
- **Indicate composition**
- **Show relative sizes**



# Using Pie Charts

- **Limit the number of slices**
- **Arrange slices clockwise**
- **Use a variety of colors**
- **Show numbers or percentages**

# **Data Visualization**

- **Countless data points**
- **Wide graphical variety**
- **Complex dynamic data**

# **Information, Concepts, and Ideas**

- **Organization charts**
  - **Positions**
  - **Units**
  - **Functions**
- **Flow charts**
  - **Processes**
  - **Procedures**
  - **Sequences**

# Using Maps

- **Location and distance**
- **Points of interest**
- **Geographic distributions**
- **Market territories**
- **Distribution routes**
- **Facilities locations**

# **Drawings and Diagrams**

- **Networks**
- **Processes**
- **Operations**
- **Procedures**

# Photographic Images

- **Consider the use of diagrams**
- **Learn basic image-processing tools**
- **Match the file to the application**
- **Insist on high communication value**
- **Honor copyrights and permissions**

# **Animation and Video**

- **Shapes and text**
- **Computer animation**
- **Digital video**

# **Producing and Integrating Visuals**

- **Creation**
- **Integration**
- **Verification**



# Creating Visual Aids

- **Training**
- **Experience**
- **Templates**
- **Quality**

# **Integrate Text and Visuals**

- **Balance elements**
- **Reference visuals**
- **Place visuals**
- **Titles, captions, and legends**

# Verifying Visual Quality

- **Accuracy**
- **Documentation**
- **Honesty**